



Session Information

ESEA & IDEA Federal Programs Directors Meeting + Section 504 Training

Session Title	Session Description	Presenter(s)
A-B-C, Easy as 1-2-3: Understanding Early Childhood Special Education	Participants will receive updates related to Early Childhood Special Education. We will discuss the new Infant Toddler notification process, Early Childhood Outcome resources and training available online, and much much more!!	Shannon Dunstan
All Things ESSER	Updates, information, and ESSER information.	Lisa English
Assurances for Federal Programs	This session will provide an overview of each assurance an LEA must make in order to submit the CFSGA. New assurances have been added due to recent Federal legislation. GEPA statement development will also be discussed.	Stacie Rekow
Child Count, Who Counts?	Child Count is one of the most important special education student collections of the year. Learn more about which students should be included and how to review your data to make sure that your local education agency (LEA) gets it right.	Alisa Fewkes
CLDS / Evaluation Overview	Overview of the Career Ladder Data System and Staff Evaluation Requirements.	Kathy Gauby
Creating Cultural Opportunities for Migrant Students	The Bi-National Teacher Exchange program is an amazingly powerful and affordable way to enrich your migrant summer school program. They provide instruction in Spanish language, culture, art, dance, and history to students of all ages, active support for parent involvement and events, and teacher workshops on the Mexican school system to help foster parent/school understanding and engagement. The Idaho Bi-National Program Coordinator, Christina Alvarez, along with migrant summer school directors who have had a Bi-National teacher, will go over the benefits and logistics of participating in this program and answer questions.	Christina Alvarez

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Completing the IDEA Part B Final Application	Learn or refresh your memory on how to complete the excess cost calculation, MOE, clear errors, and submit your final expenses.	Lisa Pofelski-Rosa & Kateryna Dyer
Early Childhood: Tracking Potentially Eligible Students	The Idaho State Department of Education and Department of Health and Welfare, Infant Toddler Program have collaborated to update how districts receive information on students served by the Infant Toddler Program and who may be eligible for special education and related services in the district. In this session you will learn more about the changes in notification and tracking of these potentially eligible students.	Shannon Dunstan & Alisa Fewkes
EDPlan news: Section 504 and more!	Come learn what's new with EDPlan, including about EDPlan 504, EDPlan IEP and special education updates, new functionality, our next opportunities for implementation, and other related news.	Dave O'Leary
English Learner Instructional Models	Learn about different instructional models available for English language learners. Review of curriculum and tools available to help support English language acquisition.	Maria Puga
English Learner Program Overview	Review of state and federal English Learner laws, updates for the upcoming school year, insights on Idaho's English Learners, and upcoming professional development.	Maria Puga
Equitable Services for New Directors	This session will cover the basic requirements for meeting the equitable services requirements for the Title programs.	Michelle Clement Taylor
Equitable Services: Monitoring and Evaluating the Services Provided	This session will provide more details related to providing, monitoring, and evaluating the effectiveness of the services provided.	Michelle Clement Taylor
ESSER Monitoring	ESSER monitoring information: schedules, monitoring tool, LEA observations from summer, etc.	Katie Watkins
Exiting Special Education - Program Exit vs Grad Cohort	How are students with disabilities exiting special education and how is that different from the four- and five-year grad cohort rate? Come see the differences in the data and gain information on how team processes impact exit.	Alisa Fewkes and Randi Cole
FACE & Foster Care	Overview of Family and Community Engagement and Foster Care.	Stacie Rekow
Federal Programs Monitoring	This session will provide an overview of the Federal Programs Monitoring process, including types of monitoring, due dates, and an overview of the Monitoring Tool and uploading documentation into the Monitoring Upload Tool (MUT).	Stacie Rekow

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Get to Know Us - A Special Education Overview	This breakout session is intended for special education directors new to their role, focusing on new directors enrolled in OnTrack, a course offered by the SDE through BSU. During this session, SDE and SESTA personnel will provide an overview of special education topics and the requirements covered during this year's OnTrack course. If you are a new director, enrolled in OnTrack, or want to put a face behind a name and learn more about special education processes and requirements, please plan to attend.	Debi Smith & SDE/SESTA Personnel
GSFR - Completing the Process	This breakout session is intended for LEAs who still have issues of noncompliance from the 21-22 GSFR review, which are still unresolved. Debi Smith and the SESTA coordinator(s) will walk those LEAs through closing out their noncompliance issues and answer questions about this process. There will be time for 1:1 with a SESTA coordinator following the presentation.	Debi Smith & SESTA Personnel
Guidelines for the GRA	This session will provide a brief overview of the GRA and how it connects with the CFSGA. It will also focus on common drawdown issues and how to avoid them. Also covered will be allowable uses of funds specific to certain programs.	Michelle Perreira
Helping All Learners Maximize Their Full Potential with Imagine Edgenuity Courseware for English Language Learners, Grades 6-12	<p>The State Department of Education has partnered with Imagine Learning to support English Language Learners in grades 6-12 through Imagine Edgenuity's Courseware! Imagine Edgenuity draws upon decades of pedagogical and instructional research and insights from industry experts and educators to deliver effective and engaging instructional content that empowers each student to take an active role in their learning. Our courses are created by teams of experienced educators and instructional designers with expertise in curriculum development, instructional technology, and content-area education.</p> <ul style="list-style-type: none"> • Courses feature rigorous, explicit instruction led by expert on-screen teachers. • Motivating, media-rich content provides students opportunities to explore and build understanding via engaging interactive instructional tools. • A wide range of tasks, including independent reading, practice, guided online exploration, projects, and performance tasks help reinforce understanding. • Formative, summative, and authentic assessments measure student mastery of the learning objectives. • Digital tools to support success for ALL learners! <ul style="list-style-type: none"> ▪ Translation into more than 60 languages ▪ A supportive CloseReader™ environment for interacting with text ▪ Read-aloud features ▪ Guided notes ▪ Personalized assignment calendar <p>Join us to take a closer look and learn how you can take advantage of this amazing partnership in your district or school!</p>	Imagine Learning

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IDEA Dispute Resolution 101	Overview of the processes available through the Dispute Resolution office, along with some helpful tips.	Kimberli Shaner
Imagine the Advantages of Customized Learning: Imagine Language and Literacy and Imagine Reading for English Language Learners, Grades 6-12	<p>From its inception, Imagine Language and Literacy has held the unique needs of English Language Learners central. With engaging and accessible activities, first language support, and written/spoken portfolio submissions, this program is designed to build language skills and confidence in all four domains of literacy—reading, writing, speaking, and listening.</p> <p>Imagine Reading is another research-based and classroom validated program that combines multimedia supports, best practices for literacy instruction, integrated teacher supports, and high interest reading materials to deepen language comprehension and encourage students to enter into academic discourse, as well as develop their creativity, collaboration, and communication skills. With Imagine Reading, every student has the opportunity and support to experience success with grade-level texts selected to intrigue and inspire them, driving equity in reading opportunities.</p> <p>The Idaho State Department of Education has partnered with Imagine Learning to provide these programs to all English Language Learners, grades 6-12 in Idaho. Come learn how these programs can be used individually, or in tandem to support your English Language Learners!</p>	Imagine Learning
McKinney Vento Homeless Education 101	Overview of Homeless Education.	Emily Sommer
New Charter Schools - Special Education Kick-Start	This breakout session is intended for new charter schools that opened in the fall. Debi Smith, SDE Special Population Coordinator, will review the New Charter Special Education Verification process and walk special education personnel through the verification form, answering questions about the process and provide valuable resources.	Debi Smith
One-on-One IDEA Part B Application Assistance	One-on-One IDEA Part B Application Assistance.	Lisa Pofelski-Rosa & Kateryna Dyer
Preparing for Success: The English Language Proficiency Assessment Cycle 2022-2023	Participants will review key action items districts must fulfill around the preparation, implementation, and conclusion of ACCESS for ELLs and WIDA Screener. Participants will understand a district's responsibility in administering the Alternate ACCESS for ELLs stand-alone field test. Resources to assist district personnel in navigating the English Language Proficiency Assessment cycle will be reviewed.	Andrew Bennett
Resources in the Medicaid Sandbox	This session will share and demonstrate resources specific to delivering and billing for Medicaid School-Based Services.	Karren Streagle, Almira Mackaben, & MAC member

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Saying Yes to Multilingual Learners and the Educators Who Love Them	Coming soon	Glenda Martinez, Curriculum Associates
504 Compliance	Coming soon	Jose Martin
Advanced Topics: 504 Compliance and Q & A	Coming soon	Jose Martin
SESTA Resources	Join us for an opportunity to dive into the Idaho Training Clearinghouse (ITC) and the resources available from Idaho SESTA. During this interactive opportunity, we will share with you and ask you to share your feedback, needs, and ideas with us.	SESTA & ITC Coordinators
School Improvement: CSI Grad Schools, TSI Schools, and ATSI Schools	An overview of the identification process of Comprehensive Support and Improvement Low Graduation (CSI Grad) schools, Targeted Support and Improvement (TSI) schools, and Additional Targeted Support and Improvement (ATSI) schools.	Tyson Carter
School Improvement: SI Process and CSI Up Schools	An overview of the School Improvement process and an overview of the identification process of Comprehensive Support and Improvement Under Performing (CSI UP) schools.	Tyson Carter
Special Education Data and Reporting Open Q & A	Need to discuss a specific special education coding scenario for ISEE or dive down a rabbit hole for data and reporting? This session offers an opportunity to have an open question and answer with the SDE Special Education Data and Reporting Coordinator.	Alisa Fewkes
Special Education: Transition and Graduation Guidance Documents	Review updated SPED Secondary Transition and Graduation Guidance Documents.	Randi Cole
SPED Maintenance of Effort (MOE) & Fiscal Elements of Medicaid School Based Services	Review key components of Special Ed MOE & Medicaid.	Lisa Pofelski-Rosa & Kateryna Dyer
Time & Effort Reporting 101	With so many new federal grants, Time & Effort is more important than ever. Learn how to evaluate your processes & policies against the newest Uniform Guidance.	Lisa Pofelski-Rosa

Session Title	Session Description	Presenter(s)
Title I-A Overview	This session will provide an overview of the Title I-A Improving Basic Education Program.	Stacie Rekow
Title I-D Programs	Overview of Title I-D Programs: Neglected, Delinquent, or At-Risk Programs.	Emily Sommer
Title II-A: Supporting Effective Instruction	Overview of Title II-A Program Requirements and Use of Funds.	Kathy Gauby
Title III-A Consortium: Regional English Learner Coach	For Title III-A consortium members only. Introduction to the regional coaching model for our small, rural districts and charter schools. Meet the regional EL coach, review of instruction supports and technical assistance that will be available to all consortium members.	Maria Puga & Rosie Santana
Title IV-A Overview	This session will provide an overview of the Title IV-A Student Support and Academic Enrichment Program.	Stacie Rekow
Title V-B: Rural Low-Income School Program	Overview of Rural Education Achievement Program Requirements and Use of Funds.	Kathy Gauby
We Work Best When We Work Together: Reading Instruction for ALL	The Idaho State Department of Education and school districts and charters from around the state work to improve ALL students' reading skills through Multi-tiered Systems of Support for Reading (MTSS-R), instructional and coaching professional development, and family engagement. This session will feature Future Public School staff describing their experience participating in the Cultivating Readers project. You will learn WHY this project differs from other initiatives and how to build a robust MTSS-R system, sustain evidence-based reading practices, and increase reading proficiency for ALL students.	Shannon Dunstan and Kailey Bunch-Woodson

For Questions Contact

Federal Programs
Idaho State Department of Education
650 W State Street, Boise, ID 83702
208 332 6800 | www.sde.idaho.gov